

Associated Students, Inc.
California State University, Long Beach

JUDICIARY (FINAL)
Meeting #7
March 1, 2021

1. CALL TO ORDER

Chief Justice Greg Figueroa called the meeting to order at 12:32 p.m.

2. ROLL CALL

Voting Members Present

Jarrett Boice, ASI Associate Justice
Stephanie Castillo, ASI Associate Justice
Shayan Hashemi, ASI Associate Justice
Samantha Provencher, ASI Associate Justice
Gia Rubalcava, ASI Associate Justice
Keegan Turner, ASI Associate Justice
Greg Figueroa, ASI Chief Justice

Staff Present

Dr. Kathryn Perkins, CSULB Faculty Representative (Arrive 12:34 p.m.)
Zion Smith, CSULB Assistant Director, Student Conduct and Ethical Development
Lindsay San Miguel, Assistant Director Government Affairs and Initiatives

3. PUBLIC COMMENT

There were none.

4. APPROVAL OF AGENDA

Hashemi (MOVED) Rubalcava (SECOND) to approve Judiciary Agenda, Meeting #7, March 1, 2021

VOTE ON THE MOTION

PASSES 7-0-0

Approve-Abstain-Oppose

5. ANNOUNCEMENTS FROM THE CHIEF JUSTICE

- Thanked board members who were able to attend the Judiciary hearing review process review
- Invited board members to attend the Director for Student Conduct and Ethical Development finalists forum; Ashleigh Wade, March 2nd, 1-1:45pm and Stacy Vander Velde March 4th 1-1:45pm
- Reminded board to review AAO Julian's email regarding committee vacancies email and sign up for required committee service
- Plus/Minus Grading Policy Educational Campaign
 - Instagram Live was a successful event
 - Survey is still active www.asicsulb.org/gradingpolicy ; 9000 responses received
 - Finalized BeachFront article on policy, timeline, and effects
 - Scheduling follow-up event via Zoom, not IG, for accessibility; March 16, 6-7pm; webinar format will feature a moderator
- Curriculum and Educational Policies Council (CECP) finalized outlining implementation of AB1416 (Ethnic Studies Requirement); waiting confirmation that item is agendaized for March 10th, 2 p.m. meeting
- Grade Appeals Consultations
 - Turner led a successful and informative consultation this past week
 - Today is the last day for students to submit consultation requests on the ASI Webpage
- Chief Justice will schedule Associate Justice check-ins this week

6. APPROVAL OF MINUTES

A. Action Item: Judiciary Minutes, Meeting #6, February 15, 2021

Provencher (MOVED) Turner (SECOND) to approve Judiciary Minutes, Meeting #65, February 1, 2021

VOTE ON THE MOTION

PASSES 7-0-0

Approve-Abstain-Oppose

7. REPORTS

A. Information Item: Associate Justices

1) Boice

Work Completed

- Participated in the Judicial Hearings training on 02/22/21
- Served on the General Education Governing Committee on the evening of 02/22/21
 - The chair announced that 8 Ethnic Studies courses are imminently expected to come forward to the committee regarding the AB 1460 requirement
 - Conducted procedural course proposals and reviews
- Continued to work on and establish the Know Your Rights: Workers Rights campaign
 - In constant communication with Associate Justice Provencher regarding collaboration on the workshop
 - Finalized the workshop outline and we are currently in the process of communicating with guest speakers regarding and coordinating topics with the outline we have developed
 - Completed the Know Your Rights Proposal Requirement
- Attended a ASI Student Government Coalition session

Goals for the Next Two Weeks

- Continue to serve on designated committees and conduct reporting procedures for each
 - Continue to vet significant items coming me committee and prepare questions for each
- Continue to work on the Workers' Rights KYR Workshop with Associate Justice Provencher and begin to solidify scheduling and speaker coordination

Student Concerns and Issues

- Nothing to report that hasn't been reported already

2) Castillo

Work Completed

- Attended weekly office hours
- Attended grade appeals consultation on February 16, 2021
- Observation and training
- Reached out to Political Social Action Advisor, Anna Nazarian; no response, yet
- Attended Review of Judiciary Hearing on February 22, 2021

Goals for the Next Two Weeks

- Will e-mail clubs individually to determine when I can reach out on behalf of ASI Judiciary
- Continue to attend office hours
- Attend any grade appeal consultations that arise
- Continue to offer support to fellow associate justices in the KYR's Campaign

Student Concerns

- Winter classes only offer 60% refund, even if student drops class on first day of winter session
 - Student felt like the information was not clear about this
- Concerns about the potential implementation of the +/- grading policy

3) Hashemi

Work Completed

- Contacted SLD advisors and cultural organizations to set up speaking times for Judiciary outreach campaign
- Met with Mya Jones to discuss some specificities of the Police Scenarios KYR Campaign
- Signed up to the President's Equity and Change Commission

Goals for the Next Two Weeks

- Meet with Chief Justice Figueroa, Chief Diversity Officer Ortiz, and Commissioner Mya Jones to discuss speakers for the event.
- Visit 5-10 cultural clubs to discuss meet the justices' events and grade appeals.

Student Concerns and Issues

- The Wild West of Student Organizations

4) Provencher

Work Completed

- Tuned into some lonely office hours!
- Met with Justice Boyce regarding the Know Your Rights Campaign.
- Sat in on a grade appeal consultation on 02/17/2021 and learned proper procedure and documentation to present

Goals for the Next Two Weeks

- Meet with Justice Boice again to complete an outline for our campaign
- Verify our guest speaker list and meet with them to talk specifics

Student Concerns and Issues

- None voiced

5) Rubalcava

Work Completed

- Met with LGBTQIA+ Commissioner Caleb Aparicio regarding Know Your Rights campaign
 - Finalized date, times, speakers, schedule, etc.
- Contacted KYR Campaign speakers
- Attended Judiciary Hearings preparation meeting
- Attended ASI Government Coalition Campus Climate Issues discussion meeting
- Held office hours

Goals for the Next Two Weeks

Student Concerns and Issues

- Students are voicing their concerns on the new proposed grading system
Students are concerned that it'll negatively impact GPA's and therefore are against it

6) Turner

Work Completed

- Worked with Toni Flores on KYR campaign
- Observed a consultation with some of the other Associate Justices
- Election hearing process meeting
- ASI Government Coalition session
- Led a consultation

Goals for the Next Two Weeks

- Continue to work Toni Flores on KYR; prepare for presenting visuals

- Hopefully to lead or attend another consultation
- Student Concerns and Issues
- Grading policy on + / - system

B. Information Item: Director of Student Conduct & Ethical Development

- Invited board members to the open forum for the finalists for the Director for the Student Conduct and Ethical Development

C. Information Item: Faculty Representative

- Faculty also share concern with the Plus/Minus Grading and feel this major proposal warrants more serious discussion; faculty are already dealing with heavy curricular innovations, even as CEPC is conducting reviews on Studies and major curriculum issues; faculty want what is in the best interest of students and faculty.

8. UNFINISHED BUSINESS

A. Discussion Item: Know Your Rights Series

Boice

- Date and Time of Event: April 28th, 6:00pm - 7:30pm
- Who's Involved?
 - Organizers: Associate Justice Jarrett Boice, Associate Justice Samantha Provencher
 - Speakers:

Below is a list of organizations that we are concurrently reaching out to in the form of agile developmental sprints for guest speaker positions. Once we receive correspondence on tentative schedule availability and topic(s) selection(s) for each speaker, we will trim our list of speakers and available topics to fit within our allotted time for the workshop.

 1. The Legal Aid Society
 2. The National Lawyers Guild
 3. American Civil Liberties Union
 4. The Equal Employment Opportunity Commission (EEOC)
 5. The United Nations International Labour Organization (ILO) or NLRB.gov
 6. A Faculty member from CSULB's Sociology Department
 7. A labor union: Longshoremen's Workers' Union or United Auto Workers (UAW) etc.
 - Departments/Organizations Collaborating: We are collaborating with the local organization The Foundation for Economic Democracy as its organizational mission aligns well with our workshop.
- Proposed Budget (What we need to spend money on? i.e., giveaways etc.): We would like to thank our guest speakers in the form of gift cards for their time.
- Run of Show

Below is a list of the topics with detailed requirements. This list has been distributed to organizations that we would like to see as guest speakers with specialization, interest, and experience on the subjects discussed in the outline.

 1. A discussion of workers' rights and responsibilities at work under normal circumstances will be useful for a few reasons: first, it provides an opportunity and means to review workplace safety and health considerations; second, it will assist the audience to talk about common experiences in a safe environment; third, it will help the audience identify potential sources of support in present circumstances; and fourth, it will help establish a basis for the audience to take actions around their circumstances and situations.
 2. In order to address the issue of the pandemic, it is helpful to introduce and discuss the rights and

responsibilities in an ordinary working environment. Using a case study of an employer that violates workers' rights or safety standards can be used as a foundation for talking about what happened during the pandemic. Discussing how this system failed at each level (e.g., supervisor, employer), can help to set up a discussion about who was responsible for the violations and why they were not addressed by regulators. An exploration of why people may not have taken action around these injustices may also be useful in addressing the issues faced by those in workplaces where violations of basic workplace rights are tolerated.

3. The rights and responsibilities that will be addressed in the workshop are the legal requirements around workplace health and safety, worker's compensation, hours of work, contract administration (including working sub-contracts), wages, privacy at work and freedom of association.
4. The audience will be largely composed of university students, some recent high school graduates. It is important to provide information about basic labor laws and standards that they may not have previously encountered or learned about. With regard to hours of work for example: it is often assumed that younger adults are aware that they must be paid time-and-a-half for working more than 40 hours per week; however, this fact is often not obvious to workers or employers in informal sectors such as restaurants. Furthermore, it may not be obvious that workers are entitled to overtime pay regardless of whether they are paid a salary (as opposed to an hourly rate of pay).
5. It is also important to provide information about the protections and benefits that are provided through collective bargaining agreements and unions. For instance, in the United States, unionized workers often have negotiated contracts or agreements that address working conditions including hiring procedures and job security if an employer must sell the business. Typically this is not the case for non-unionized workers who may be at-will employees (i.e., can be fired without cause) or may have little security of employment.
6. In many workplaces, employers do not provide a working environment that is safe for their workers. In addition to having information about what the law requires with regard to health and safety of workers, we must also include discussions around how to approach an employer about maintaining a healthy or safe work environment. This could include addressing issues around access to bathrooms or water and breaks and informing workers about how they can report violations without fear of reprisal. Particularly in terms of the workplace pandemic, it will be important for the audience to know they can report violations without fear of retaliation; many individuals may have concerns that their employer will fire them if they report an unsafe work environment (e.g., no masks at a mask-required job). This is particularly important for non-unionized workers.
7. In addition, we must provide information about what kinds of actions workers can take if they feel they have been victimized by employers or unfair treatment on the job. They should know that they can file complaints with state and federal regulators, including state OSHA or the U.S. Labor Department (DOL). The audience also needs to know that there are a variety of community organizations that may be able to help them in the event their employer victimizes them; these may include legal services offices and local unions at certain times when unions are functioning effectively as collective bargaining agents for their members.
8. The students should be made aware that there are organizations like the National Labor Relations Board (NLRB) that exist in order to enforce workers' rights to organize and bargain collectively. Students should also be informed about the protections provided by unions in terms of being fired for union activities, supporting a strike or organizing a union.
9. Often organizers focus on strategies to get people into the organization and campaigns to build power but do not spend enough time thinking about how to sustain existing members and

supporters. One example would be to share examples of other successful campaigns or programs that were started by workers themselves or have helped build worker power over time (e.g., workers' centers, Fair Trade USA).

10. It is important that speakers include information about the right to organize and bargain collectively, and that this right should be a fundamental principle guiding future workplace actions. It is also helpful to discuss ways or strategies to build power that workers can take on individually as well as in groups or unions.

11. Student evaluations will measure the workshop's success at the end of the workshop; perhaps one evaluation will focus on whether students found it useful and if they thought it would help them improve their life. This may be particularly meaningful for students who have not previously encountered labor issues or has not previously thought about what they could do in their lives to improve things for themselves and others around them. In addition, this program will hopefully begin to build a strong network of people who are interested in workplace campaigns. It also provides a foundation of understanding for future work on other issues such as housing and health care.

- Other Components of the Event (i.e. handouts/pamphlets): As stated in the outline, at the end of the workshop, we will have an evaluation period in an effort to gather metrics on the effectiveness of our workshop.
- What else you need help with?

Rubalcava

- Date and Time of Event: March 25th at 5pm
- Organizers: Associate Justice Gia Rubalcava, Commissioner for LGBTIQ+ Affairs Caleb Aparicio
- Speakers: Long Beach Lawyer, speaker from LB LGBTQ Center
- Proposed Budget: \$30 Caleb's budget
- Run of Show:
 - 5pm-5:10pm Introductions/Google form of emails to send pamphlet
 - 5:10pm-5:25pm Rights at CSULB presented by me/Caleb
 - 5:25pm-5:35pm Trivia/Kahoot of 5-10 questions of basic rights; top 3 winners get gift card
 - 5:35pm-5:55pm LB LGBTQ Center Speaker
 - 5:55pm-6:15pm Lawyer Speaker
 - 6:15-6:25pm Questions 6:25pm-6:30pm Google form of emails to send pamphlet
- Other Components: pamphlets

Turner

- Date and Time of Event: Friday, March 26th at 5pm-6:30pm
- Who's Involved?
 - Organizers: Cabinet Member Toni Flores and Associate Justice Keegan Turner
 - Speakers:
 - ✓ CAPS
 - ✓ Dream Success Center
 - ✓ FUEL (For Undocumented Empowered Leaders)
 - ✓ CARECEN (Central American Resource Center)
 - Departments/Organizations Collaborating:
- Proposed Budget (What we need to spend money on? i.e., giveaways etc.)
 - Giftcards for kahoot game at the end
- Run of Show

- Detailed breakdown/outline of the event
- Preferably broken down by time frames
 - ✓ 5-5:05 – waiting for people to get in; music to groove to in the background
 - ✓ 5:05-5:15 – ice breakers/Kahoots (CSULB questions, pop culture questions)
 - ✓ 5:15-5:20 – Toni and Keegan introductions and speak on what the event is; introduce CAPS and Dream Success Center
 - ✓ 5:20-5:40 – CAPS and Dream Success Center speak
 - ✓ 5:40-5:55 – Toni speaks about undocumented students’ rights in terms of the state of California; introduces FUEL and CARECEN
 - ✓ 5:55-6:15 – FUEL and CARECEN speak
 - ✓ 6:15-6:30 – Keegan speaks about undocumented students’ rights in terms of CSULB and what we have to offer
 - ✓ 6:30 – close it out with a kahoot game
- Other Components of the Event (i.e. handouts/pamphlets)
 - Pamphlets for resources
 - ✓ Free legal services for undocumented students and their families
 - ✓ CSU resources for undocumented students
 - Financial scholarships to apply to
 - ✓ Sites that have shared stories and advice from undocumented students and
 - ✓ how they got to where they are
 - Handout
 - ✓ Know Your Rights: Stopped by Police, Immigration Agents, or FBI
- What else you need help with?
 - Nothing at the moment

B. Discussion Item: Meet the Justices Initiative

Talking points

- Know Your Rights campaign
- Grade appeals
- ASI overview
- Office hours
- ASI Elections and ballot initiatives
- Plus/minus grading

C. Discussion Item: ASI Elections 2021 Monitoring Plan

- Figueroa met with Government Elections Officer Rodriguez to assign each Associate Justice to 1 elections candidate
- Associate Justice will monitor candidate’s social media and attend a candidate event

9. NEW BUSINESS

There was none.

10. DOCKET

There were none.

11. CLOSING COMMENTS

There were none.

12. ADJOURNMENT

Without objection, Chief Justice Greg Figueroa adjourned the meeting at 1:35 p.m.