

**THE SENATE OF THE ASSOCIATED STUDENTS
CALIFORNIA STATE UNIVERSITY, LONG BEACH**

Bill Number: Senate Resolution #2020-06
Title: Increased Support and Access for Students with Disabilities
Sponsored by: Vice President Leen Almahdi and Senator-at-Large Stephany Triska
Co-Sponsored by: Commissioner for Disability Affairs Heather Schmoll
Date Submitted: November 7, 2019
Date Approved: December 4, 2019

- WHEREAS** the Associated Students, Incorporated (ASI) Board of Directors at California State University, Long Beach (CSULB) is the recognized voice for over 38,000 students; and
- WHEREAS** the Senate is also tasked with representing the general students' needs on the campus of CSULB; and
- WHEREAS** according to the CSU Enrollment Reporting System, at least 4% of CSULB students were registered having a type of disability with the Bob Murphy Access Center (BMAC) in Fall 2018, not including students that were unregistered;¹ and
- WHEREAS** the national average indicates that the combination of both registered and unregistered students at disabled student services in post-secondary education results in the percentage being closer to 19%;² and
- WHEREAS** according to the CSU Policy for the Provision of Accommodations and Support Services to Students with Disabilities (AA-2014-08), the CSUs are legally mandated to provide support for students with disabilities, to make events inclusive and accessible;³ and
- WHEREAS** that the Americans with Disabilities Act (ADA) of 1990 and the Rehabilitation Act of 1973 (amended 1998)⁴ section 504, states that individuals must be provided with equal opportunities to participate in programs and benefit from services;⁵ and
- WHEREAS** that the ADA and the Rehabilitation Act section 508⁶, states that electronic and information technology used, maintained, developed, or procured must be accessible to persons with disabilities;⁷ and
- WHEREAS** that the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, has made significant changes to extend the definition of what is considered an ADA compliant "disability" so that individuals seeking ADA protection have their disabilities included under the statute; and
- WHEREAS** according to DaDeppo, whose research focuses on learning disabilities but has implications across all disability categories, has demonstrated that social integration, which is defined as extracurricular activities and interactions between the individual and social systems of the institution, is key to determining how well the individual will be integrated within the university;

¹ <https://nces.ed.gov/fastfacts/display.asp?id=60>

² <https://nces.ed.gov/fastfacts/display.asp?id=60>

³ <https://www2.calstate.edu/attend/student-services/Documents/aa-2014-08.pdf>

⁴ <https://askearn.org/topics/laws-regulations/rehabilitation-act/>

⁵ <https://www.ada.gov/cguide.htm>

⁶ <https://askearn.org/topics/laws-regulations/rehabilitation-act/>

⁷ <https://www.ada.gov/cguide.htm>

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“Thus, the greater an individual’s academic and social integration, the more likely he or she is to persist [at the institution];⁸” now therefore, be it

RESOLVED that CSULB ASI standardize this verbiage to be placed on all event flyers, “Persons with disabilities needing assistance, please contact BMAC at least 72 hours before an event. 562-985-5401, BMAC@csulb.edu”; and be it further

RESOLVED that CSULB ASI standardize displaying the international symbol of accessibility on all event flyers next to the above verbiage;⁹ and be it further

RESOLVED that CSULB ASI continues to add closed captioning on all videos created and played, including but, not limited to promotional videos, displays on TV screens in the USU and SRWC, and adds closed captioning on screenings at Movies on The House; and be it further

RESOLVED that CSULB ASI reconsider and decrease the minimum number of people for an event currently set at 200 people, to mandate an interpreter be present, as well as adding signage on flyers to indicate that an interpreter will be present; and be it further

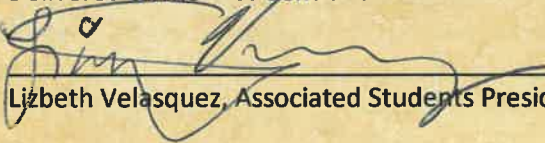
RESOLVED that CSULB ASI commit to providing interpreters and seating accommodations for students with disabilities for major events like the “ASI Big Event” and “An Evening With,” and indicate it with proper signage; and be it further

RESOLVED that we urge CSULB administration to enhance accessibility by employing the methods outlined above; and be it finally

RESOLVED that an electronic copy of this resolution, upon its approval by the ASI President be distributed to CSULB President Jane Conoley, Interim Vice President for Student Affairs Mary Ann Takemoto, Interim Director of the Bob Murphy Access Center Mary Nguyen, Dean of Students Piya Bose, all ASI Communications staff, all Beach Pride Events staff, current and future ASI Officers, the Daily 49er, and 22 West Media.



Leen Almahdi, Vice President &
Chair, Associated Students Board of Directors

Delivered to the President of the Associated Students on:


Lizbeth Velasquez, Associated Students President

12/04/19
Date
12/04/19
Date

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⁸ DaDeppo, Lisa M. W. “Integration Factors Related to the Academic Success and Intent to Persist of College Students with Learning Disabilities.” *Wiley Online Library*, 3 Aug. 2009.
⁹ <https://www.visualisetrainingandconsultancy.com/is-it-time-to-change-the-disability-symbol/>